2022-23 Texas Academic Performance Report (TAPR)

District Name: NUECES CANYON CISD

District Number: 069902

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											Two or	Special	Special	Continu-	Non-		EB / EL (Current
	School Year	Ctata	Region 15	District	African American	Llienonie	M/bito	American		Pacific	More	Ed	Ed	ously	ously	Econ	& Monitored)
	Tear	Sidle			formance l	-				1			(Former)	Enroneu	Enroned	DISduv	Monitorea)
Grade 3 Reading								,									
At Approaches Grade Level or Above	2023	76%	75%	53%	-	50%	54%	-	-	-	-	*	*	67%	29%	55%	-
	2022	76%	76%	88%	-	100%	82%	-	-	-	-	*	*	91%	83%	85%	-
At Meets Grade Level or Above	2023	50%	45%	21%	-	33%	15%	-	-	-	-	*	*	33%	0%	18%	-
	2022	51%	48%	47%	-	17%	64%	-	-	-	-	*	*	36%	67%	38%	-
At Masters Grade Level	2023	20%	13%	11%	-	17%	8%	-	-	-	-	*	*	17%	0%	9%	-
	2022	30%	28%	29%	-	17%	36%	-	-	-	-	*	*	18%	50%	23%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	53%	-	50%	54%	-	-	-	-	*	*	67%	29%	36%	-
	2022	71%	68%	82%	-	83%	82%	-	-	-	-	*	*	82%	83%	77%	-
At Meets Grade Level or Above	2023	45%	39%	21%	-	17%	23%	-	-	-	-	*	*	25%	14%	9%	-
	2022	43%	39%	47%	-	17%	64%	-	-	-	-	*	*	36%	67%	38%	-
At Masters Grade Level	2023	19%	13%	5%	-	17%	0%	-	-	-	-	*	*	8%	0%	0%	-
	2022	21%	18%	24%	-	0%	36%	-	-	-	-	*	*	18%	33%	8%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	82%	-	80%	83%	-	-	-	-	*	*	83%	80%	77%	*
	2022	77%	76%	87%	-	88%	87%	-	-	-	-	*	*	89%	*	86%	-
At Meets Grade Level or Above	2023	48%	44%	41%	-	20%	50%	-	-	-	-	*	*	42%	40%	38%	*
	2022	54%	50%	61%	-	75%	53%	-	-	-	-	*	*	63%	*	71%	-
At Masters Grade Level	2023	22%	16%	18%	-	20%	17%	-	-	-	-	*	*	17%	20%	15%	*
	2022	28%	23%	13%	-	13%	13%	-	-	-	-	*	*	16%	*	21%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	29%	-	20%	33%	-	-	-	-	*	*	33%	20%	23%	*
	2022	70%	68%	57%	-	63%	53%	-	-	-	-	*	*	63%	*	50%	-
At Meets Grade Level or Above	2023	48%	41%	18%	-	0%	25%	-	-	-	-	*	*	17%	20%	8%	*
	2022	43%	38%	17%	-	13%	20%	-	-	-	-	*	*	16%	*	21%	-
At Masters Grade Level	2023	22%	15%	6%	-	0%	8%	-	-	-	-	*	*	0%	20%	0%	*
	2022	23%	17%	0%	-	0%	0%	-	-	-	-	*	*	0%	*	0%	-
Grade 5 Reading																	

	School Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	-
	2022	81%		79%		80%	78%	-	-	-	-	*	-	77%	*	70%	*
At Meets Grade Level or Above	2023	57%		70%		88%	60%	-	-	-	-	*	-	76%		71%	- -
	2022	58%	53%	64%		60%	67%	-	-	-	-			62%		50%	*
At Masters Grade Level	2023	28%	21%	17%		13%		-	-	-	_	*		18%		29%	-
	2022	36%	32%	21%	-	0%	33%	-	-	-	-	*	-	15%	*	10%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	77%	52%	-	38%	60%	-	-	-	_	*	-	59%	33%	64%	-
	2022	77%	75%	71%	-	60%	78%	-	-	-	-	*	-	69%	*	80%	*
At Meets Grade Level or Above	2023	51%	43%	17%	-	13%	20%	-	-	-		*	-	24%	0%	29%	-
	2022	48%	43%	29%	-	0%	44%	-	-			*	-	23%	*	20%	*
At Masters Grade Level	2023	21%	14%	0%	-	0%	0%	-	-		_	*	-	0%	0%	0%	-
	2022	25%	20%	7%	-	0%	11%	-	-	-		*	-	8%	*	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	78%	-	75%	80%	-	-	_	-	*	-	76%	83%	93%	-
	2022	66%	66%	71%	-	80%	67%	-	-			*	-	69%	*	60%	*
At Meets Grade Level or Above	2023	36%	31%	26%	-	25%	27%	-	-			*	-	29%	17%	43%	-
	2022	38%	36%	36%	-	20%	44%	-	-			*	-	31%	*	30%	*
At Masters Grade Level	2023	16%	12%	9%	-	0%	13%	_	-			*	-	12%	0%	14%	_
	2022	18%	17%	14%	-	0%		-	-		-	*	-	15%		0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	89%	*	78%	100%	-	-	-	-	*	*	92%	80%	91%	*
	2022	70%	67%	73%	-	*	71%	*	-	. –		*	-	75%	*	40%	-
At Meets Grade Level or Above	2023	52%	47%	78%	*	67%	88%	-	-	. –		*	*	77%	80%	73%	*
	2022	43%	41%	36%	-	*	57%	*	-	. –		*	-	25%	*	20%	-
At Masters Grade Level	2023	22%	17%	22%	*	11%	38%	-	-		_	*	*	23%	20%	18%	*
	2022	23%	21%	36%	-	*	57%	*	-	-	_	*	-	25%	*	20%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	78%	*	67%	88%	-	-	-	-	*	*	77%	80%	82%	*
	2022	73%	71%	73%	-	*	71%	*	-		_	*	-	88%	*	40%	_

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	37%	28%		0%		-	-		-	*	*	31%	20%	18%	*
	2022	39%	34%	36%		*	4370	*	-	-	-	-	-	38%	· · ·	0%	-
At Masters Grade Level	2023	16%	12%	0%		070		-	-	-	-	*		070		0%	*
	2022	16%	12%	0%	-	*	0%	*	-	-	-	*	-	0%	*	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	72%	78%	-	*	71%	*	-	-	-	*	-	80%	*	60%	-
	2022	80%	76%	88%	-	73%	100%	-		· –	-	50%	*	82%	100%	82%	-
At Meets Grade Level or Above	2023	55%	47%	56%	-	*	57%	*	-	-	-	*	-	60%	*	20%	_
	2022	56%	51%	75%	-	45%	100%	-		-	-	33%	*	71%	86%	65%	-
At Masters Grade Level	2023	27%	20%	33%	-	*	29%	*	• _		-	*	-	40%	*	20%	-
	2022	37%	32%	50%	-	27%	69%	-		. –	-	17%	*	59%	29%	41%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	44%	-	*	43%	*	-		-	*	-	40%	*	40%	-
	2022	61%	60%	54%	-	33%	71%	-			-	33%	*	58%	43%	44%	-
At Meets Grade Level or Above	2023	37%	37%	44%	-	*	43%	*	-		-	*	-	40%	*	40%	-
	2022	31%	32%	23%	-	8%	36%	-			-	17%	*	26%	14%	17%	-
At Masters Grade Level	2023	11%	10%	0%	-	*	0%	*	-	. –	-	*	-	0%	*	0%	-
	2022	13%	13%	8%	-	8%	7%	-		. –	-	17%	*	11%	0%	11%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	80%	85%	-	67%	100%	-	-	-	-	40%	*	85%	83%	78%	-
	2022	83%	80%	90%	-	88%	92%	-			-	*	*	93%	83%	94%	-
At Meets Grade Level or Above	2023	58%	50%	58%	-	42%	71%	-			-	20%	*	60%	50%	44%	-
	2022	58%	53%	70%	-	63%	75%	-			-	*	*	71%	67%	69%	-
At Masters Grade Level	2023	28%	22%	19%	-	8%	29%	-			-	20%	*	20%	17%	17%	-
	2022	37%	31%	50%	-	38%	58%	-			-	*	*	57%	33%	50%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	77%	-	67%	86%	-	-	-	-	60%	*	85%	50%	67%	-
	2022	71%	69%	65%	-	50%	75%	-	-	-	-	*	*	57%	83%	63%	-
At Meets Grade Level or Above	2023	46%	40%	35%	-	17%	50%	-	-	_	-	20%	*	40%	17%	33%	_
	2022	40%	37%	50%	-	13%	75%	-			-	*	*	43%	67%	50%	-

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	15%		8%		-	-	-	-	20%	*	20%		11%	-
	2022	14%	12%	20%	-	13%	25%	-	-	-	-	*	*	14%	33%	13%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	68%	69%	-	67%		-	-	-	-	80%	*	75%	50%	61%	-
	2022	74%	69%	75%	-	50%	92%	-	-	-	-	*	*	79%	67%	69%	-
At Meets Grade Level or Above	2023	47%	39%	31%	-	8%	50%	-	-	-	-	20%	*	35%	17%	28%	-
	2022	45%	36%	35%	-	13%	50%	-	-	-	-	*	*	21%	67%	31%	-
At Masters Grade Level	2023	17%	11%	23%	-	8%	36%	-	-	-	-	20%	*	30%	0%	17%	-
	2022	24%	16%	15%	-	13%	17%	-	-	-	-	*	*	0%	50%	13%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	57%	54%	-	33%	71%	-	-	-	-	40%	*	60%	33%	39%	-
	2022	61%	52%	90%	-	75%	100%	-	-	-	-	*	*	86%	100%	88%	-
At Meets Grade Level or Above	2023	33%	26%	27%	-	17%	36%	-	-	-	-	20%	*	35%	0%	22%	-
	2022	31%	22%	45%	-	38%	50%	-	-	-	-	*	*	29%	83%	44%	-
At Masters Grade Level	2023	16%	11%	15%	-	0%	29%	-	-	-	-	20%	*	20%	0%	11%	-
	2022	18%	11%	30%	-	25%	33%	-	-	-	-	*	*	14%	67%	25%	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	100%	-	100%	100%	-	-	-	-	-	*	100%	100%	100%	-
	2022	65%	63%	86%	-	75%	93%	-	-	-	-	*	-	88%	83%	86%	*
At Meets Grade Level or Above	2023	52%	51%	69%	-	57%	78%	-	-	-	-	-	*	70%	67%	71%	-
	2022	47%	44%	73%	-	50%	86%	-	-	-	-	*	-	81%	50%	64%	*
At Masters Grade Level	2023	13%	10%	6%	-	0%	11%	_	-	-	-	_	*	0%	17%	7%	_
	2022	11%	8%	18%	-	13%	21%	-	-	-	-	*	-	19%	17%	14%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	83%	-	67%	92%	-	-	-	-	*	-	82%	*	70%	*
	2022	72%	71%	88%	-	83%	89%	-	-	-	*	*	-	100%	75%	92%	-
At Meets Grade Level or Above	2023	54%	55%	83%	-	67%	92%	-	-	-	-	*	-	82%	*	70%	*
	2022	55%	53%	69%	-	83%	56%	-	-	-	*	*	-	100%	38%	75%	-

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%				0%	25%	-	-	-	-	*	-	12%		10%	*
	2022	9%	7%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%					100%	-	-	-	-	-	*	100%		100%	-
	2022	76%		95%		88%	100%	-	-	-	-	*	-	94%	100%	93%	*
At Meets Grade Level or Above	2023	43%		60%	-	33%	78%	-	-	-	-	-	*	56%	67%	62%	-
	2022	43%	35%	76%	-	63%	85%	-	-	-	-	*	-	81%	60%	71%	*
At Masters Grade Level	2023	23%	14%	33%	-	17%	44%	-	-	-	-	-	*	33%	33%	31%	-
	2022	27%	20%	62%	-	50%	69%	-	-	-	-	*	-	75%	20%	50%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	100%	-	100%	100%	-	-	-	*	-	-	100%	*	100%	-
	2022	83%	81%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2023	56%	51%	100%	-	100%	100%	-	-	-	*	-	-	100%	*	100%	-
	2022	55%	49%	81%	-	70%	100%	-	-	-	-	*	-	85%	*	80%	*
At Masters Grade Level	2023	21%	13%	64%	-	80%	40%	-	-	-	*	-	-	56%	*	57%	-
	2022	21%	15%	31%	-	30%	33%	-	-	-	-	*	-	31%	*	30%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	100%	-	100%	100%	-	-	-	*	*	-	100%	*	100%	-
	2022	89%	88%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	70%	66%	77%	-	67%	83%	-	-	-	*	*	-	89%	*	75%	-
	2022	68%	66%	94%	-	100%	88%	-	-	-	-	*	*	100%	80%	91%	*
At Masters Grade Level	2023	38%	31%	15%	-	0%	17%	-	-	-	*	*	-	11%	*	0%	_
	2022	42%	38%	56%	-	60%	50%	-	-	-	-	*	*	54%	60%	55%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	92%	97%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	61%	72%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	64%	70%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

		State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	7%		-	*	-	-	-	-	-	-	-		*	-	_
	2022	13%	8%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%			69%		*	-	-	*	45%	83%	78%	65%	72%	80%
	2022	74%	71%	80%	-	76%	84%	*	-	-	*	41%	77%	81%	79%	76%	100%
At Meets Grade Level or Above	2023	49%	44%	45%	*	36%	50%	*	-	-	*	26%	67%	49%	35%	42%	40%
	2022	48%	43%	54%	-	42%	62%	*	-	-	*	28%	62%	52%	60%	49%	57%
At Masters Grade Level	2023	20%	15%	15%	*	10%	18%	*	-	-	*	9%	33%	16%	13%	13%	0%
	2022	23%	19%	25%	-	18%	29%	*	-	-	*	17%	62%	23%	29%	21%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	84%	*	78%	88%	*	-	-	-	38%	80%	87%	78%	81%	*
	2022	75%	73%	86%	-	84%	88%	*	-	-	*	45%	80%	87%	83%	83%	*
At Meets Grade Level or Above	2023	53%	49%	60%	*	56%	62%	*	-	-	-	33%	60%	64%	48%	53%	*
	2022	53%	49%	64%	-	53%	71%	*	-	-	*	35%	60%	65%	61%	60%	*
At Masters Grade Level	2023	20%	15%	17%	*	11%	21%	*	-	-	-	10%	20%	17%	18%	16%	*
	2022	25%	22%	28%	-	16%	36%	*	-	-	*	15%	60%	28%	27%	25%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	63%	*	60%	65%	*	-	-	-	42%	80%	68%	53%	61%	*
	2022	72%	69%	70%	-	62%	76%	*	-	-	-	32%	60%	71%	66%	64%	*
At Meets Grade Level or Above	2023	45%	39%	30%	*	17%	38%	*	-	-	-	21%	60%	32%	28%	28%	*
	2022	42%	37%	40%	-	20%	52%	*	-	-	-	21%	40%	38%	47%	34%	*
At Masters Grade Level	2023	19%	13%	9%	*	6%	10%	*	-	-	-	5%	20%	9%	8%	7%	*
	2022	20%	16%	18%	-	12%	22%	*	-	-	-	16%	40%	19%	16%	14%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	78%	-	76%	79%	-	-	-	*	71%	*	80%	71%	79%	-
	2022	76%	73%	82%	-	78%	85%	-	-	-	-	40%	*	83%	80%	75%	*
At Meets Grade Level or Above	2023	47%	41%	42%	-	32%	47%	-	-	-	*	29%	*	46%	29%	46%	-
	2022	47%	41%	50%	-	39%	59%	-	-	-	-	20%	*	45%	70%	44%	*

	School Year		Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	12%	25%	-	20%		-	-	-	*	14%	*	2070	14%	23%	
	2022	21%	16%	20%	-	17%	22%	-	-	-	-	20%	*	15%	40%	14%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	69%	-	56%		-	-	-	*	50%	*	7270	60%	58%	
	2022	75%	70%	95%	-	89%	100%	-	-	-	-	*	*	93%	100%	93%	*
At Meets Grade Level or Above	2023	52%	46%	44%	-	33%		-	-	-	*	17%	*	52%	20%	38%	
	2022	50%	44%	68%	-	72%	65%	-	-	-	-	*	*	63%	82%	63%	*
At Masters Grade Level	2023	27%	21%	15%	-	0%	25%	-	-	-	*	17%	*	17%	10%	8%	-
	2022	30%	25%	42%	-	44%	40%	-	-	-	-	*	*	33%	64%	37%	*
			STA	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	31%	11%	-	17%	8%	-	-	-	-	*	*	17%	0%	9%	-
	2022	36%	32%	38%	-	17%	50%	-	-	-	-	*	*	27%	60%	31%	-
Reading and Mathematics Including EOC	2023	37%	31%	11%	-	17%	8%	-	-	-	-	*	*	17%	0%	9%	-
	2022	36%	32%	38%	-	17%	50%	-	-	-	-	*	*	27%	60%	31%	-
Reading Including EOC	2023	50%	45%	21%	-	33%	15%	-	-	-	-	*	*	33%	0%	18%	-
	2022	51%	48%	44%	-	17%	60%	-	-	-	-	*	*	36%	60%	38%	-
Math Including EOC	2023	45%	39%	21%	-	17%	23%	-	-	-	-	*	*	25%	14%	9%	-
	2022	43%	39%	44%	-	17%	60%	-	-	-	-	*	*	36%	60%	38%	-
4th Graders																	
Reading and Mathematics	2023	38%	32%	18%	-	0%	25%	-	-	-	-	*	*	17%	20%	8%	*
_	2022	36%	31%	14%	-	13%	14%	-	-	-	-	*	*	16%	*	23%	-
Reading and Mathematics Including EOC	2023	38%	32%	18%	-	0%	25%	-	-	-	-	*	*	17%	20%	8%	*
	2022	36%	31%	14%	-	13%	14%	-	-	-	-	*	*	16%	*	23%	-
Reading Including EOC	2023	48%	44%	41%	_	20%	50%	-	-	_	-	*	*	42%	40%	38%	*
	2022	54%	50%	59%	_	75%	50%	-	-	-	-	*	*	63%	*	69%	_
Math Including EOC	2023	48%	41%	18%	_	0%	25%	-	-	-	-	*	*	17%	20%	8%	*
_	2022	43%	38%	18%	_	13%	21%	-	-	-	-	*	*	16%	*	23%	_
5th Graders																	
Reading and Mathematics	2023	43%	36%	17%	-	13%	20%	-	-	-	-	*	-	24%	0%	29%	-
-	2022	41%	36%	21%	_	0%	33%	-	-	-	-	*	-	15%	*	10%	*

	School		Region		African		14/b :+ -	American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
		State			American	-			Asian	Islander	Races	(Current)	(Former)				Monitored)
Reading and Mathematics Including EOC	2023	43%	36%	17%	-	13%	20%	-	-	-	-	*	-	24%	0%	29%	-
	2022	41%	36%	21%	-	0%	33%	-	-	-	-	*	-	15%	*	10%	*
Reading Including EOC	2023	57%	51%	70%	-	88%	60%	-	-	-	-	*	-	76%	50%	71%	-
	2022	58%	53%	64%	-	60%	67%	-	-	-	-	*	-	62%	*	50%	*
Math Including EOC	2023	51%	43%	17%	-	13%	20%	-	-	-	-	*	-	24%	0%	29%	-
	2022	48%	43%	29%	-	0%	44%	-	-	-	-	*	-	23%	*	20%	*
6th Graders																	
Reading and Mathematics	2023	35%	30%	28%	*	0%	50%	-	-	-	-	*	*	31%	20%	18%	*
<u> </u>	2022	31%	27%	30%	-	*	50%	*	-	-	-	*	_	25%	*	*	_
Reading and Mathematics Including EOC	2023	35%	30%	28%	*	0%	50%	-	-	-	-	*	*		20%	18%	*
	2022	31%	27%	30%	-	*	50%	*	-	-	-	*	-	25%	*	*	-
Reading Including EOC	2023	52%	47%	78%		67%		-	-	-	-	*	*		80%	73%	*
5 5	2022	43%	41%	30%	-	*	50%	*	-	-	-	*	-	25%	*	*	-
Math Including EOC	2023	40%	37%	28%		0%		-	-	-	-	*	*		20%	18%	*
	2022	40%	34%	40%	_	*	50%	*	-	_	-	*	_	38%	*	*	-
7th Graders																	
Reading and Mathematics	2023	37%	32%	33%	-	*	29%	*	-	-	-	*	-	40%	*	20%	-
5	2022	32%	29%	21%		9%		_	-	-	-	17%	*		14%	18%	-
Reading and Mathematics Including EOC	2023	38%	32%	33%		*	29%	*	-	-	-	*	-	40%		20%	-
	2022	33%	29%	21%	-	9%	31%	-	-	-	-	17%	*	24%	14%	18%	-
Reading Including EOC	2023	55%	47%	56%		*	57%	*	-	_	_	*	_			20%	_
······································	2022	56%		75%		45%		_	-	_	_	33%	*			65%	_
Math Including EOC	2023	43%	37%	44%		*		*	_	_	_	*	_	40%		40%	_
	2022	37%	32%	23%		8%		_	_	_	_	17%	*			17%	-
8th Graders		0.70	01/0	_0 /0		0,0						,0		_0/0	11/0		
Reading and Mathematics	2023	31%	32%	31%	_	17%	43%	_	_	_	_	20%	*	35%	17%	28%	-
i teating and mathematics	2023	27%		40%		13%		_	_	_	-	*	*		50%	38%	_
Reading and Mathematics Including EOC	2022	44%	38%			17%			-	-	-	20%	*	5070	17%	28%	-
	2022	41%	35%	40%	-	13%	58%	-	-	-	-	*	*	36%	50%	38%	-
Reading Including EOC	2023	58%	51%	58%		42%		-	-	-	-	20%	*		50%	44%	-
	2022	58%	55%	70%	-	63%		-	-	-	-	*	*	71%	67%	69%	-

	School Year	State	Region 15		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	45%	35%	-	17%	50%	-	-	-	-	20%	*	40%	17%	33%	-
	2022	48%	41%	50%	-	13%	75%	-	-	-	-	*	*	43%	67%	50%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	32%	22%	*	12%	28%	*	-	-	-	16%	*	27%	12%	19%	*
	2022	34%	31%	26%	-	10%	38%	*	-	-	-	13%	*	23%	38%	23%	*
Reading and Mathematics Including EOC	2023	39%	33%	22%	*	12%	28%	*	_	-	-	16%	*	27%	12%	19%	*
	2022	36%	32%	26%	-	10%	38%	*	-	-	-	13%	*	23%	38%	23%	*
Reading Including EOC	2023	53%	47%	54%	*	54%	55%	*	-	-	-	32%	*	59%	42%	47%	*
	2022	53%	50%	60%	-	49%	69%	*	-	-	-	33%	*	59%	67%	56%	*
Math Including EOC	2023	47%	40%	26%	*	12%	33%	*	_	-	-	21%	*	29%	18%	22%	*
	2022	43%	38%	32%	-	12%	46%	*	-	-	-	13%	*	29%	46%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	51%	53%	-	*	64%	-	-	-	-	*	*	50%	*	64%	-
Grade 4 Mathematics	2023	63%	56%	7%	-	*	9%	-	-	-	-	*	*	0%	*	0%	-
Grade 5 ELA/Reading	2023	65%	61%	87%	-	100%	80%	-	-	-	-	*	-	85%	92%	82%	-
Grade 5 Mathematics	2023	71%	66%	39%	-	31%	43%	-	-	-	-	*	-	47%	17%	54%	-
Grade 6 ELA/Reading	2023	51%	47%	82%	*	75%	88%	-	-	-	-	*	*	85%	*	90%	*
Grade 6 Mathematics	2023	54%	55%	50%	*	56%	50%	-	-	-	-	*	*	50%	*	35%	*
Grade 7 ELA/Reading	2023	71%	62%	67%	-	*	57%	*	-	-	-	*	-	60%	*	60%	-
Grade 7 Mathematics	2023	56%	52%	50%	-	*	50%	*	-	-	-	*	-	40%	*	*	-
Grade 8 ELA/Reading	2023	63%	59%	42%	-	45%	38%	-	-	-	-	20%	*	33%	67%	41%	-
Grade 8 Mathematics	2023	74%	74%	77%	-	67%	86%	-	-	-	-	60%	*	80%	67%	69%	-
End of Course English I	2023	57%	59%	43%	-	50%	39%	-	-	-	-	-	*	28%	67%	42%	-
End of Course English II	2023	74%	77%	94%	-	100%	91%	-	-	-	-	*	-	94%	*	90%	*
End of Course Algebra I	2023	76%	65%	90%	-	92%	89%	-	-	-	-	-	*	89%	92%	88%	-
All Grades Both Subjects	2023	64%	60%	61%	*	62%	61%	*	-	-	-	45%	69%	60%	64%	59%	*
All Grades ELA/Reading	2023	63%	59%	67%	*	68%	66%	*	-	-	-	47%	*	65%	74%	65%	*
All Grades Mathematics	2023	66%	62%	54%	*	55%	55%	*	-	-	-	43%	*	54%	53%	51%	*
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	34%	*	-	-	*	-	-	-	-	*	*	*	*	*	-
Grade 4 Mathematics	2023	27%	23%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Grade 5 ELA/Reading	2023	37%	34%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 5 Mathematics	2023	48%	45%	22%	-	*	33%	-	-	-	-	*	-	20%	*	33%	-
Grade 6 ELA/Reading	2023	26%	28%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	38%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Grade 7 ELA/Reading	2023	39%	33%	*	-	-	*	*	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2023	22%	19%	*	-	-	*	*	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	39%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2023	49%	49%	58%	-	50%	*	-	-	-	-	*	-	75%	*	50%	-
End of Course English I	2023	26%	33%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course English II	2023	41%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I	2023	58%	51%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
All Grades Both Subjects	2023	38%	37%	40%	-	31%	48%	*	-	-	-	6%	*	44%	33%	39%	-
All Grades ELA/Reading	2023	35%	36%	41%	-	22%	57%	*	-	-	-	0%	*	30%	57%	36%	-
All Grades Mathematics	2023	40%	38%	39%	-	35%	44%	*	-	-	-	11%	*	50%	21%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitore &
	School		Region	D'atriat	Bilingual		BE-Trans			Bilingual	Total	Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	15	District	Education			_		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAF	Periorma	ance Rate i	by Subject	and Perio	rmance Lev	ei							
All Grades All Subjects	2022	76%	74%	75%							80%		80%			74%	80%	
At Approaches Grade Level or Above			74%	80%	-	-	-	-	-	-		-	100%	-	-		100%	
At Meets Grade Level or Above	2022 2023	74% 49%	44%	45%	-	-	-	-	-	-	100% 40%	-	40%	-	-	80% 45%		
At Meets Grade Level of Above	2023	49%	44%	45% 54%	-	-	-	-	-	-	40%	-	40% 57%	-	-	54%		
At Masters Grade Level	2022	20%	43% 15%	54% 15%	-	-	-	-	-	-	0%	-	0%		-	15%		
A Masters Grade Level	2023	20%	19%	25%	-	-	-	-	-	-	29%	-	29%		-	24%		
All Grades ELA/Reading	2022	23%	19%	25%	-	-	-	-	-	-	29%	-	29%	-	-	24%	29%	
	2023	77%	76%	84%							*		*			84%	*	
At Approaches Grade Level or Above		75%	73%	86%	-	-	-	-	-	-	*	-	*		-	86%		
At Meets Grade Level or Above	2022 2023	75% 53%	49%	86% 60%	-		-	-	-		*	-	*			59%		
At Meets Grade Level of Above		_	49% 49%	60% 64%			-	-	-	-	*	-	*		-			
At Masters Grade Level	2022	53% 20%	49% 15%	04% 17%	-		-	-	-	-		-	*		-	63% 17%		
Al Masters Grade Level	2023 2022	_		28%	-		-	-		-	*	-	*		-	28%		
	2022	25%	22%	20%	-	-	-	-	-	-		-		-	-	20%		
All Grades Mathematics	2022	750/	710/	620/							*		*			620/		
At Approaches Grade Level or Above		75%	71%	63%	-		-	-		-	*	-	*	-	-	63%		
At Marsta Crada Laval ar Abava	2022	72%	69%	70%	-		-	-	-	-	*	-	*	-	-	69%		
At Meets Grade Level or Above	2023	45%	39%	30%	-		-	-	-	-	*	-	*	-	-	31%		
	2022	42%	37%	40%	-		-	-	-	-	*	-	*	-	-	40%		
At Masters Grade Level	2023	19%	13%	9%	-		-	-		-	*	-	*	-	-	9%		
	2022	20%	16%	18%	-	-	-	-	-	-	*	-	*	-	-	18%	*	
All Grades Science			=													= = = = (
At Approaches Grade Level or Above		77%	74%	78%	-		-	-	-	-	-	-	-	-	-	78%		
	2022	76%	73%	82%	-		-	-	-	-	*	-	*	-	-	81%		
At Meets Grade Level or Above	2023	47%	41%	42%	-		-	-	-	-	-	-	-	-	-	42%		
	2022	47%	41%	50%	-	-	-	-	-	-	*	-	*	-	-	52%		
At Masters Grade Level	2023	18%	12%	25%	-	-	-	-	-	-	-	-	-	-	-	25%		
	2022	21%	16%	20%	-	-	-	-	-	-	*	-	*	-	-	21%	*	
All Grades Social Studies																		
At Approaches Grade Level or Above		78%	75%	69%	-		-	-	-	-	-	-	-	-	-	69%		
	2022	75%	70%	95%	-	-	-	-	-	-	*	-	*	-	-	94%	*	
At Meets Grade Level or Above	2023	52%	46%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	
	2022	50%		68%	-	-	-	-	-	-	*	-	*	-	-	67%		
At Masters Grade Level		27%		15%	-		-	-	-	-	-	-	-	-	-	15%		
	2022	30%	25%	42%	-		-	-	-	-	*	-	*	-	-	39%	*	
							hool Progr	ess - Annı	ual Growth									
All Grades Both Subjects	2023	64%		61%	-		-	-	-	-	*	-	*	-				
All Grades ELA/Reading	2023	63%	59%	67%	-	-	-	-	-	-	*	-	*		-	67%	*	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

	School Year	State	Region 15		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	62%	54%	-	-	-	-	-	-	*	-	*	-	-	54%	*	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
All Grades ELA/Reading	2023	35%	36%	41%	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
All Grades Mathematics	2023	40%	38%	39%	-	-	-	-	-	-	-	-	-	-	-	39%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 15	District	African American	-			Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		l Participat Grades)	tion								
All Tests						,	,									
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	*	97%	99%	*	-	-	*	96%	100%	100%	95%	97%	83%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	1%	*	-	-	*	4%	0%	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	1%	0%	*	-	-	*	0%	0%	0%	0%	0%	17%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	*
Included in Accountability	92%	94%	97%	*	95%	99%	*	-	-	-	95%	100%	99%	93%	96%	*
Not Included in Accountability: Mobile	4%	4%	2%	*	4%	1%	*	-	-	-	5%	0%	0%	7%	3%	*
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	2%	0%	*	-	-	-	0%	0%	1%	0%	1%	*
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	*
Included in Accountability	94%	95%	98%	*	98%	98%	*	-	-	-	95%	100%	100%	93%	97%	*
Not Included in Accountability: Mobile	5%	4%	2%	*	2%	3%	*	-	-	-	5%	0%	0%	7%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	95%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-

	State	Region 15		African American	Hispanic	White	American Indian		Pacific		Ed	Special Ed (Eormer)	ously	ously	Econ Disady	EB / EL (Current & Monitored)
Absent	1%	1%		-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%		_	0%	0%	_	_	_	*		*			0%	
Social Studies													- , ,			
Assessment Participant	99%	99%	100%	_	100%	100%	_	-	-	*	100%	*	100%	100%	100%	_
Included in Accountability	94%	95%	100%	_	100%		_	-	_	*	100%	*	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	_	0%	0%	_	_	_	*		*		0%	0%	_
Not Included in Accountability: Other Exclusions	1%			-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	93%	87%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	-	97%	100%	*	-	-	*	98%	100%	98%	100%	99%	100%
Included in Accountability	93%	94%	96%	-	94%	98%	*	-	-	*	90%	100%	98%	92%	96%	70%
Not Included in Accountability: Mobile	5%	4%	2%	-	2%	2%	*	-	-	*	8%	0%	0%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	2%	0%	*	-	-	*	0%	0%	1%	1%	1%	30%
Not Tested	1%	1%	1%	-	3%	0%	*	-	-	*	2%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	-	1%	0%	*	-	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	*	-	-	*	2%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	-	97%	99%	*	-	-	*	96%	100%	97%	100%	98%	100%
Included in Accountability	92%	94%	94%	-	90%	97%	*	-	-	*	87%	100%	95%	91%	94%	40%
Not Included in Accountability: Mobile	5%	4%	2%	-	2%	2%	*	-	-	*	9%	0%	0%	7%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	-	5%	0%	*	-	-	*	0%	0%	2%	2%	2%	60%
Not Tested	1%	1%	2%	-	3%	1%	*	-	-	*	4%	0%	3%	0%	2%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	-	3%	1%	*	-	-	*	4%	0%	3%	0%	2%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	99%	-	98%	99%	*	-	-	-	95%	100%	100%	94%	98%	*

	State	Region 15	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	1%	-	2%	1%	*	-	-	-	5%	0%	0%	6%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	99%	98%	-	96%	100%	-	-	-	-	100%	*	98%	100%	100%	*
Included in Accountability	93%	94%	94%	-	92%	96%	-	-	-	-	83%	*	98%	83%	95%	*
Not Included in Accountability: Mobile	4%	4%	4%	-	4%	4%	-	-	-	-	17%	*	0%	17%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	2%	1%	2%	-	4%	0%	-	-	-	-	0%	*	2%	0%	0%	*
Absent	1%	1%	2%	-	4%	0%	-	-	-	-	0%	*	2%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	99%	97%	-	95%	100%	-	-	-	-	*	*	96%	100%	100%	*
Included in Accountability	94%	95%	97%	-	95%	100%	-	-	-	-	*	*	96%	100%	100%	*
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	2%	1%	3%	-	5%	0%	-	-	-	-	*	*	4%	0%	0%	*
Absent	1%	1%	3%	-	5%	0%	-	-	-	-	*	*	4%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	74%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

										Тwo			
		Region		African			American		Pacific	or More	Special	Econ	
	State	15	District	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.5%	94.7%	*	94.1%	95.0%	*	-	-	*	93.7%	94.5%	*
2020-21	95.0%	93.6%	95.8%	*	95.9%	95.8%	*	-	-	*	95.4%	95.6%	*
Chronic Absenteeism													
2021-22	25.7%	24.1%	13.4%	*	15.8%	12.2%	*	-	-	*	22.5%	14.3%	0.0%
2020-21	15.0%	19.1%	10.1%	*	8.4%	11.0%	*	-	-	*	14.7%	11.2%	*
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2020-21	0.9%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	2.4%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.5%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.4%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.0%	94.3%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	96.3%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2021													
Graduated	90.0%	91.6%	90.0%	-	100.0%	80.0%	-	-	-	-	*	87.5%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.9%	3.6%	10.0%	-	0.0%	20.0%	-	-	-	-	*	12.5%	-
Dropped Out	5.8%	4.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.3%	91.7%	90.0%	-	100.0%	80.0%	-	-	-	-	*	87.5%	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.3%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	1.0%	0.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	4.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	94.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	15	District	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	
Graduates, TxCHSE, and Continuers	93.7%	95.1%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2020													
Graduated	92.2%	93.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	5.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	94.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	94.9%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.4%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	5.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	94.6%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	94.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2019													
Graduated	92.6%	95.2%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.2%	4.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	95.4%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.7%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Withc	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	94.3%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2021	90.0%	91.6%	90.0%	-	100.0%	80.0%	-	-	-	-	*	87.5%	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	9.6%	5.9%	-	11.1%	0.0%	-	-	-	-	20.0%	8.3%	-
Class of 2021	3.8%	11.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

		D					•		Desifie	Two or	Caracial		
	State	Region 15	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	76.6%	94 .1%	-	88.9%	100.0%	-	-	-	-	80.0%	91.7%	-
Class of 2021	81.9%	75.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	86.2%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2021	85.7%	86.5%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	9.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	3.8%	11.5%	10.0%	-	16.7%	*	-	-	-	-	*	12.5%	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	75.5%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
2020-21	80.4%	73.9%	90.0%	-	83.3%	*	-	-	-	-	*	87.5%	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	85.0%	100.0%	-	100.0%	100.0%	-	-	_	-	*	100.0%	-
2020-21	84.1%	85.2%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	16	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	8	50.0%	191,125	51.8%
White	8	50.0%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	16	100.0%	302,917	82.2%
Special Education Graduates	4	25.0%	32,447	8.8%
Economically Disadvantaged Graduates	11	68.8%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	2	12.5%	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

										Two or			
Academic	Chata	Region	District	African	Llienenie	\A/la:ta	American	A = i = u	Pacific	More	Special	Econ	
Year	State	15	District	American	-		Indian nd Military	Asian Boody	Islander	Races	Ed	Disadv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	74.4%	81.3%	-	62.5%	100.0%	-	-	-	-	*	72.7%	-
2020-21	65.2%	72.7%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
						College Gradu	-						
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	61.4%	50.0%	-	37.5%	62.5%	-	-	-	-	*	54.5%	-
2020-21	52.7%	62.3%	40.0%	-	33.3%	*	-	-	-	-	*	25.0%	-
TSI Criteria	a Graduat	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	59.3%	31.3%	-	25.0%	37.5%	-	-	-	-	*	36.4%	-
2020-21	56.1%	56.7%	40.0%	-	33.3%	*	-	-	-	-	*	25.0%	-
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	(iraduates)							
2021-22	48.2%	46.3%	31.3%	-	25.0%	37.5%	-	-	-	-	*	27.3%	-
2020-21	45.7%	46.2%	20.0%	-	16.7%	*	-	-	-	-	*	12.5%	-
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	s)							
2021-22	42.2%	41.5%	25.0%	-	25.0%	25.0%	-	-	-	-	*	27.3%	-
2020-21	40.4%	39.6%	20.0%	-	16.7%	*	-	-	-	-	*	12.5%	-
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	6.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	21.3%	6.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Associate	Degree (A	Annual Gr	aduates)										
2021-22	2.4%	2.3%	31.3%	-	25.0%	37.5%	-	-	-	-	*	36.4%	-
2020-21	2.6%	2.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	42.1%	50.0%	-	37.5%	62.5%	-	-	-	-	*	54.5%	-
2020-21	25.9%	47.1%	30.0%	-	16.7%	*	-	-	-	-	*	12.5%	-
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2021-22	4.4%	2.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	4.4%	5.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
					Ca	reer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	32.4%	68.8%	-	62.5%	75.0%	-	-	-	-	*	72.7%	-
2020-21	24.2%	27.9%	90.0%	-	83.3%	*	-	-	-	-	*	87.5%	-
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	24.9%	62.5%	-	62.5%	62.5%	-	-	-	-	*	63.6%	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.5%	80.0%	-	66.7%	*	-	-	-	-	*	75.0%	-
Graduates	with Lev	el I or Lev	/el II Certi	ficate (An	nual Gradu	uates)							
2021-22	0.7%	3.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	0.7%	3.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	2.4%	3.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.7%	25.0%	-	25.0%	25.0%	-	-	-	-	*	18.2%	-
2020-21	4.4%	4.6%	20.0%	-	33.3%	*	-	-	-	-	*	25.0%	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

											Тwo			
	Academic	Charles	Region	District	African	llionania	\A/l=:+=	American		Pacific		Special		
	Year	State		District	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C				31.3%		25.00/	37.5%					*	36.4%	
Reading	2021-22				-	25.0% 33.3%	37.5%		-	-	-	*		
Mathematics	2020-21			40.0%	-			-	-	-	-	*	25.0%	
Mathematics	2021-22			25.0%	-		25.0% *		-	-	-	*	27.3%	
Dath Cabie etc.	2020-21	19.4%		20.0%	-	16.7%		-	-	-	-	*	12.5%	
Both Subjects	2021-22			18.8%	-		12.5%	-	-	-	-	*	27.3%	
			11.3%	20.0%	-	16.7%	*	-	-	-	-	*	12.5%	-
Completed and Received Cre	-	-			raduates)	0.00/	0.00/						0.00/	
English Language Arts	2021-22			0.0%	-	0.0%	0.0%	-	-	-	-	*	0.070	
N A 11 11	2020-21	8.6%		0.0%	-	0.0%		-	-	-	-	*	0.070	
Mathematics		14.0%		0.0%	-	0.0%		-	-	-	-		0.070	
	2020-21	10.3%		0.0%	-	0.0%	*	-	-	-	-	*	0.070	
Both Subjects	2021-22	7.5%		0.0%	-	0.0%			-	-	-	*	0.070	
	2020-21	4.9%	12.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
AP/IB Results (Participation)														
All Subjects	2022	23.0%		0.0%	-	0.0%			-	-	-	0.0%	0.0%	
	2021	21.1%		0.0%	-	0.0%			-	-	*	0.070	0.0%	
English Language Arts	2022	13.2%	3.4%	0.0%	-	0.0%			-	-	-	0.0%	0.0%	
	2021	12.1%		0.0%	-	0.0%			-	-	*	0.070	0.0%	
Mathematics	2022	6.9%	2.1%	0.0%	-	0.0%			-	-	-	0.0%	0.0%	
	2021	6.1%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Science	2022	9.6%	5.8%	0.0%	-	0.0%			-	-	-	0.0%	0.0%	
	2021	8.7%	6.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies	2022	12.5%	2.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	11.6%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	35.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	55.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	48.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	19.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%		-	-	-	_	-	_	-	_	-	_	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

	Academic Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	28.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	64.2%	43.8%	-	25.0%	50.0%	-	-	-	?	*	36.4%	-
	2020-21	70.8%	57.3%	90.0%	-	83.3%	*	-	-	-	-	*	75.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	24.2%	28.6%	-	*	*	-	-	-	*	*	*	-
	2020-21	32.9%	27.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	959	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	972	890	-	890	-	-	-	-	-	-	890	-
English Language Arts and Writing	2021-22	506	485	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	493	440	-	440	-	-	-	-	-	-	440	-
Mathematics	2021-22	496	474	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	480	450	-	450	-	-	-	-	-	-	450	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	18.9	19.3	-	*	*	-	-	-	*	*	*	-
	2020-21	20.0	20.1	16.8	-	16.4	17.3	-	-	-	-	-	16.5	-
English Language Arts	2021-22	19.2	18.4	19.4	-	*	*	-	-	-	*	*	*	-
	2020-21	19.6	19.8	15.4	-	15.2	15.8	-	-	-	-	-	15.1	-
Mathematics	2021-22	19.3	18.8	18.4	-	*	*	-	-	-	*	*	*	-
	2020-21	19.9	19.8	18.6	-	18.4	18.8	-	-	-	-	-	18.5	-
Science	2021-22	19.8	19.2	20.0	-	*	*	-	-	-	*	*	*	-
	2020-21	20.3	20.5	17.3	-	16.6	18.3	-	-	-	-	-	16.8	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

	Academic Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Advanced/Dual-Credi					1	mopune		indian	, loran	ionand en	Tuees		Disaut	
Any Subject	2021-22	44.2%	43.1%	40.3%	-	41.2%	37.8%	-	-	-	*	40.0%	37.0%	*
	2020-21	42.5%	39.1%	37.3%	-	38.7%	37.0%	-	-	-	*	25.0%	41.0%	*
English Language Arts	2021-22	16.6%	17.8%	15.5%	-	15.2%	16.2%	-	-	-	*	0.0%	11.1%	*
	2020-21	16.3%	16.2%	23.7%	-	22.6%	25.9%	-	-	-	*	0.0%	23.1%	*
Mathematics	2021-22	19.9%	14.3%	25.4%	-	27.3%	24.3%	-	-	-	*	40.0%	26.7%	*
	2020-21	19.3%	13.0%	18.6%	-	19.4%	18.5%	-	-	-	*	12.5%	17.9%	*
Science	2021-22	21.1%	21.2%	28.2%	-	30.3%	27.0%	-	-	-	*	40.0%	26.7%	*
	2020-21	20.6%	19.6%	19.0%	-	20.0%	18.5%	-	-	-	*	28.6%	23.7%	*
Social Studies	2021-22	22.8%	17.5%	18.3%	-	15.2%	21.6%	-	-	-	*	0.0%	17.8%	*
	2020-21	22.8%	15.8%	20.3%	-	16.1%	25.9%	-	-	-	*	0.0%	15.4%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX I⊦	IE)								
	2020-21	46.7%	47.9%	40.0%	-	33.3%	*	-	-	-	-	*	25.0%	-
	2019-20	46.1%	45.4%	47.4%	*	50.0%	50.0%	-	-	-	-	*	53.8%	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

		Membership			Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	248	100.0%	5,504,150	100.0%	248	100.0%	5,518,432	100.0%
Students by Grade:			-,,				-,,	
Early Childhood Education	1	0.4%	17,201	0.3%	1	0.4%	25,110	0.5%
Pre-Kindergarten	9	3.6%				3.6%		
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%		0.7%
Pre-Kindergarten: 4-year Old	9	3.6%				3.6%	203,749	3.7%
Kindergarten	15	6.0%			15	6.0%	367,633	6.7%
Grade 1	17	6.9%			17	6.9%	399,419	7.2%
Grade 2	19	7.7%	395,639		19	7.7%	395,969	7.2%
Grade 3	19	7.7%			19	7.7%	393,871	7.1%
Grade 4	19	7.7%			19	7.7%	394,020	
Grade 5	24	9.7%		7.2%	24	9.7%	395,384	
Grade 6	21	8.5%		7.3%	21	8.5%	399,557	7.2%
Grade 7	11	4.4%			11	4.4%	409,566	7.4%
Grade 8	27	10.9%			27	10.9%	425,758	7.7%
Grade 9	16	6.5%				6.5%	478,101	8.7%
Grade 10	19	7.7%	436,752		19	7.7%	437,002	7.9%
Grade 11	12	4.8%			12	4.8%		7.0%
Grade 12	19	7.7%			19	7.7%		
Ethnic Distribution:								
African American	3	1.2%	705,310	12.8%	3	1.2%	706,775	12.8%
Hispanic	98		2,915,219	53.0%			2,921,416	52.9%
White	142		1,410,571	25.6%			1,416,240	
American Indian	1	0.4%		0.3%	1	0.4%		0.3%
Asian	0	0.0%	280,306	5.1%	0	0.0%	280,742	5.1%
Pacific Islander	0	0.0%			0	0.0%		0.2%
Two or More Races	4	1.6%	166,128	3.0%	4	1.6%	166,565	3.0%
Sex:								
Female	117	47.2%	2,688,496	48.8%	117	47.2%	2,693,780	48.8%
Male	131		2,815,654		131		2,824,652	
Economically Disadvantaged	153	61.7%	3,415,987	62.1%	153	61.7%	3,421,217	62.0%
Non-Educationally Disadvantaged	95	38.3%	2,088,163	37.9%	95	38.3%	2,097,215	38.0%
Section 504 Students	9	3.6%	407,619	7.4%	9	3.6%	407,904	7.4%
EB Students/EL	4	1.6%	1,269,408	23.1%	4	1.6%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

	Membership		Enrollment					
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	20	8.1%	302,409	5.5%	20	8.1%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	248	100.0%	3,555,650	64.6%	248	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	21	8.5%	2,935,164	53.3%	21	8.5%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	4	1.6%	1,278,846	23.2%	4	1.6%	1,279,697	23.2%
Career and Technical Education	81	32.7%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	55	83.3%	1,203,083	72.3%				
Gifted and Talented Education	24	9.7%	453,585	8.2%	24	9.7%	453,689	8.2%
Special Education	38	15.3%	693,061	12.6%	38	15.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<i>/</i> :							
Total Students with Disabilities	38		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	21	55.3%	305,800	44.1%				
Students with Physical Disabilities	6	15.8%	138,820	20.0%				
Students with Autism	*	*	107,586					
Students with Behavioral Disabilities	9	23.7%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	31	12.6%	893,031	16.8%				
By Ethnicity: African American	1	0.4%	176,665	3.3%				
Hispanic	9	3.6%	462,284	8.7%				
White	21	8.5%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	12.5%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	191,469					
Count and Percent of Econ Dis Students who are Mobile	21	12.6%	604,295					
Student Attrition (2021-22):								
Total Student Attrition	27	11.9%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) NUECES CANYON CISD (069902) - EDWARDS COUNTY

	Educa	-Non-Special Education Rates-		cial ation es-
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	6.7%	2.5%	16.7%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	4.8%	0.4%	0.0%	0.5%
Grade 8	5.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.0	18.7
Grade 1	17.0	19.1
Grade 2	11.1	19.1
Grade 3	9.5	19.3
Grade 4	9.1	19.4
Grade 5	11.5	20.8
Grade 6	8.5	19.2
Secondary:		
English/Language Arts	6.7	16.2
Foreign Languages	15.5	18.8
Mathematics	7.5	17.5
Science	9.1	18.5
Social Studies	9.4	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	52.3	100.0%	763,729.4	100.0%	
Professional Staff:	32.2	61.6%	489,326.8	64.1%	
Teachers	28.8	55.1%	371,646.7	48.7%	
Professional Support	2.2	4.1%	82,878.8	10.9%	
Campus Administration (School Leadership)	0.9	1.7%	25,300.5	3.3%	
Central Administration	0.3	0.6%	9,500.8	1.2%	
Educational Aides:	8.3	15.9%	86,185.9	11.3%	
Auxiliary Staff:	11.8	22.5%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	0.0	n/a	13,815.0	n/a	
Part-time Counselors	1.0	n/a	1,240.0	n/a	
Total Minority Staff:	14.2	27.2%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	1.0	3.5%	44,033.4	11.8%	
Hispanic	3.0	10.3%	110,015.9	29.6%	
White	24.9	86.2%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex:					
Males	9.2	32.0%	90,752.5	24.4%	
Females	19.6	68.0%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	7,591.2	2.0%	
Bachelors	25.4	88.0%	268,238.6	72.2%	
Masters	3.5	12.0%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	14.5	50.1%	36,179.6	9.7%	
1-5 Years Experience	2.9	10.2%			
6-10 Years Experience	3.0	10.3%			
11-20 Years Experience	6.0		101,173.2		

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	1.0	3.4%	49,550.0	13.3%
Over 30 Years Experience	1.5	5.2%	10,867.4	2.9%
Number of Students per Teacher	8.6	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:	· · · · · ·	
Average Years Experience of Principals	4.0	6.1
Average Years Experience of Principals with District	3.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	6.7	11.0
Average Years Experience of Teachers with District:	4.3	6.9
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$54,359	\$53,300
1-5 Years Experience	\$43,146	\$56,516
6-10 Years Experience	\$54,782	\$59,732
11-20 Years Experience	\$62,046	\$63,389
21-30 Years Experience	\$64,375	\$67,876
Over 30 Years Experience	\$49,388	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$54,938	\$60,717
Professional Support	\$66,820	\$72,022
Campus Administration (School Leadership)	\$80,278	\$85,167
Central Administration	\$100,500	\$112,702
Instructional Staff Percent:	61.6%	65.1%
Turnover Rate for Teachers:	12.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	:e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	3.2	11.2%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	24.7	85.6%	262,398.5	70.6%		
Special Education	0.9	3.2%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.